# PRIME MINISTER'S OFFICE
## REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
## FORM FOUR MOCK EXAMINATION
## ENGLISH LANGUAGE MARKING SCHEME-2026
## SECTION "A" (15 MARKS).

1.

| i | ii | iii | iv | v | vi | vii | viii | ix | x |
|---|---|---|---|---|---|---|---|---|---|
| B | C | D | A | C | C | B | B | B | B |

1@ = 10 Marks

2.

| LIST A | i | ii | iii | iv | v |
|---|---|---|---|---|---|
| LIST B | C | E | A | F | H |

1@ = 05 MARKS

## SECTION "B" 55 MARKS

3. (i) The sun rises in the East.
(ii) Does she love coffee?
(iii) They are feeling well today.
(iv) The dog is sleeping peacefully.
(v) We went to school on time.
(vi) They love me.
(vii) We like swimming.

1@ = 07 Marks.

4. (i) When I saw Matha, she was talking to her mother. or.
I saw Matha when she was talking to her mother.
(ii) Despite English Language being a medium of instruction in schools, it is rarely spoken in secondary schools.
(iii) I prefer coffee to tea.
(iv) Halima is not only a hardworking student but also a good cook.
(v) If you work hard, you will get the first class.

02@ = 10 marks.

5. (i) He can drink as much as a litre of water.
(ii) They study hard in order to get good grades.
They study hard lest to get good grades.
(iii) The sun was shining bright, just as the forecast had predicted rain.
(iv) Notwithstanding the heavy rain, the game continues as planned.
(v) He explain the theory as to show it's importance
(vi) The food was so delicious that everyone enjoyed it.

1½@ = 09 MARKS.

And any other correct sentences in relation to those subordinating conjunctions are acceptable and awarded too. 1½@ = 09 marks.

6. i) The session started exactly at 9 Am.
ii) Members of parliament are still discussing the disaster at the moment.
iii) The actor was practising in the park.
iv) Halima was playing while Mary was cooking. 1½@ = 09 Marks.
v) She is crying.
vi) The lecture has begun at sometime in the past and it is in progress

Any other correct sentences in relation to the given guidelines are accepted and being awarded too.. 1½@ = 09 Marks.

7. (i) Wrong word: Wright and there
Correct sentence: They did not write their names because they were thieves
(ii) Wrong word: hair
Correct sentence: Please come here tomorrow for more discussion.
(iii) Wrong word: right and colbct
Correct sentence: Plugin, write your name with correct spelling.
(iv) Wrong word: ant and takes
Correct sentence: My aunt takes mangoes.
(v) Wrong word: two and letter.
Correct sentence: Remember to visit us later tomorrow. 02@ = 10.

8 (A) seen.
(B) am.
(C) does
(D) paid 02@ = 10 MARKS
(E) take

## SECTION C 30 MARKS

9. (a) Candidate should define the terms Wrongdoings and Poetry/poems/poet (02 Marks).

✓ Mainbody 02 @ = 12 Marks.

Example DEVELOPMENT by Kunfi Faraja.

i) Selfishness

"I reckon the Minority
More sensitive to egoism
Than to National Development.

(ii) Corruption

"How is development
To be brought brother
When the people to whom
We have entrusted power
Are corrupt?

(iii) Exploitation

"The Majority plead
Exploited
Cheated
Disregarded
But brother
How is development to come?

BUILDING THE NATION by Henry Barlow.

(i) Lies and hypocrisy

"Then to keep awake, he suddenly asked
Did you have any lunch friend?

(ii) Misuse of public resources/funds.

"I drove the permanent secretary back.
He yawned many times in back of the car".

9. (iii) Exploitation
"Mwananchi I too had done!
I attended to Matters of state"
(iv) Inequality / selfishness,
"The menu reflected its importance
Cold bell beer with small talk;
Then fried chicken with niceties
Wine to fill the hollowness of the boughs".
Then the secretary asks the diver
"Did you have any lunch friend?".

Conclusion: Any other related poem can be used and General summary of how to eradicate/eliminate those wrongdoings should be given. OR. Suggestion on how/what to be done to eliminate or eradicate those wrongdoings must be shown by the candidate.

10. (a) A candidate should define societal issues/social realities/Communities. (02 marks)

(b) Main body
A candidate should show all societal issues and shown how they are related in their contemporary present societies/communities. (Themes).
Example: Unanswered Cries by Osman Conteh
- The issue of Female Genital Mutilation → Yah Posseh & Bondo camps.
- Corruption → Salaam Lessay, Makalay, Pah Amadu.
- Violation of human rights → Makalay and Yah Posseh.
- Humiliation and oppression → Yah Posseh & Bondo camps.
- Parental care → Makalay to Olebis;

Passed like a shadow - B/Magalela.. 02 marks @ 12

- HIV-AIDS Pandemic disease → Adyeri, David's family.
- Drunkardness - Adyeri and other drunkards.
- Stigmatization and abandonment → Amoth and Atwoki to Adyeri.
- Influence of peer pressure → David to Atwoki.
- Moral decadance → David's family & Atwoki.

- Womanization / Infidelity → Adyeri to Amoti.
- Separation of family → Adyeri's family.
- Superstition beliefs → Vicky & Aliganyira, Amoti: as she said "since my husband has been bewitched by Binungi".
- Death → Vicky, Adyeri, Atwoki, Aliganyira and many others.
- Irresponsibility Adyeri to his family.

Any other societal issues are acceptable.

Conclusion: Solution / Suggestion on how to alleviate those societal issues and bring good societies / communities. 01 marks.

Total = 15 marks.

11 (a) Candidate should define.
Conflict – any relevant information about plays.

(b) Mainbody.
A candidate should express the causes or the sources of Conflict from the two ~~novel~~ plays studied under this section.
"Three Suitors One Husband – O. Mbia.
→ Forced Marriage where by Juliette was forced to marry men who are not her wish.
→ Bride price – This caused Conflicts when three suitors provided bride price to family of Juliette hence they were not given a wife.
→ Polygamy also is a source of family conflict
Example: Mbarga has 12 wives and is proposing to marry the 13th. Hence these wives were fighting each other.
NB Any other related information as a source of Conflict in three suitors One Husband.

02 @ = 12 Marks

11' This Time Tomorrow — Ngugi wa Thiong'o.

The following are the sources of conflict in this play.

→ Tribalism is a source of conflict in the family whereby Wanjiro denies her daughter to Many Asinjo because he is a man from another ~~tribe~~.

→ Poor political affairs. Cause political conflict between the government officers and the slum dwellers by demolish their slums.

→ Poverty also is a source of conflict. This is shown when Wanjiro is not happy with poor life. She faces intrapersonal conflict

→ Classes. High class (government officers) are in conflict with the lower class (slum dwellers)

NB Any other related plays can be used like The Lion and the Jewel and The Black Hermit.

Conclusion: Suggestion on how to avoid those conflicts should be given. OR Any other conclusion in relation to the question. 01:

Total marks 15 marks.