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**THE PRIME MINISTER'S OFFICE**

**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT AUTHORITIES**

**ARUSHA REGIONAL MOCK EXAMINATION**

**FORM TWO**

**012** **HISTORY**

**TIME 2:30HRS** **MAY 2026**

**INSTRUCTIONS**

1. This paper consists of three sections A, B and C with a total of 10 questions
2. Answer all questions in section A, B and C
3. Section A carries fifteen (15) marks, section B seventy (70) marks and section C (15) marks.
4. All writings must be in blue or blank ink **EXCEPT** diagrams which must be done in pencil.
5. Cellular phones and any other unauthorized materials are strictly PROHIBITED in the examination room
6. Write your examination number on every page of your answer sheet(s)

| QUESTION NUMBER | MARKS | EXAMINER'S SIGN |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| TOTAL | | |

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## SECTION A (15 Marks)

Answer all questions in this section

1. For each of the items (i) – (x) choose the most correct answer from the given alternatives and write its letter in the box provided.

(i) The following are the way of determine date. Except
- A. Family tree
- B. Recalling event
- C. Counting
- D. Carbon 14 dating

(ii) The following theories about origin of life is not scientific which one?
- A. Creation theory
- B. Organic evolution theory
- C. Big bang theory
- D. Cozmozion theory

(iii) There was a debate between form two and form three students over the correct set of centralized states found along the forest zone of West Africa. Assume you are a participant, show your argument of the correct set of those states
- A. Songhai, Mali and Ghana
- B. Buganda, Karagwe and Bunyoro
- C. Benin, Oyo, Ife and Asante
- D. Mali, Oyo and Dahomey

(iv) The interaction between East Africa Coast and Arabs were mainly based on:-
- A. Missionary work
- B. Trade
- C. War
- D. Colonial rule

(v) The first Portuguese arrived at cape of Good Hope was:-
- A. King Henry
- B. Vasco Da gamma
- C. Bartholomew Diaz
- D. King John

(vi) The treaty which declared the slave trade illegal in Zanzibar was called?
- A. The Homerton treaty 1845
- B. The ferret treaty 1873
- C. The Moresby treaty 1822
- D. The Heligoland treaty 1890

(vii) The abolition of slave trade in the 19$^{th}$ century was followed by:-
- A. The Berlin conference of 1884 -1885
- B. The development of legitimate trade
- C. The formation of UNO
- D. The great depression of 1923 – 1924

(viii) Which of the following marked the end of Portuguese Rule in East Africa?
- A. The rise and fall of coastal city state
- B. The coming of Sultan Seyyid Said to Zanzibar
- C. The fall of fort Jesus in Mombasa

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D. The coming of Europeans to East Africa

(ix) Mzee Majanjara used his free time to sit under the tree and telling her grandson and daughters stories about people and event. What kind of historical information was he using?

A. Historical site
B. Written records
C. Museum
D. Oral tradition

(x) The Triangular slave trade involved Europe, Africa and ……

A. America
B. Far East
C. Middle East
D. Eastern Asia

| Qns | i | ii | iii | iv | v | vi | vii | vii | ix | x |
|---|---|---|---|---|---|---|---|---|---|---|
| Answ | | | | | | | | | | |

2. Match the items in List A with those in List B by writing the correct letter against the corresponding item number

| LIST A | LIST B |
|---|---|
| (i) An agricultural system that involves the movement of farmers from one place to another place<br>(ii) It involved people to seek for medical and healing services from within their societies and beyond.<br>(iii) It involved movement of people on a temporary and permanent basic resulted from various factors<br>(iv) The practice of keeping livestock along side crop cultivation<br>(v) A form of animal husbandry in which livestock are kept in one location. | A. Sedentary pastoralism<br>B. Agriculture<br>C. Mixed farming<br>D. War<br>E. Shifting cultivation<br>F. Irrigation<br>G. Migration<br>H. Shadoof<br>I. Medicine |

**Answer**

| i | ii | iii | iv | v |
|---|---|---|---|---|
| | | | | |

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## SECCTION B (70Marks)

Answer all questions in this section

3. Briefly explain the following historical terms
   (i) Age set organization
   ……
   ……
   (ii) Ngoni migration
   ……
   ……
   (iii) Interaction
   ……
   ……
   (iv) Abolition of slave trade
   ……
   ……
   (v) Matrilineal societies
   ……
   ……

4. Salt making was among the earliest industries in pre colonial Africa. Briefly explain the main four (4) methods of obtaining salt
   (i) ……..
   (ii) ……..
   (iii) ……..
   (iv) ……..

5. Complete the following historical facts from the list provided in the box below with the correct terms

| |
|---|
| Missionaries, Monsoon winds, compass direction, Dogs, Primates, sheep, Iron technology and discovery of fire, Khoikhoi and san, Shona and Ndebele, Homo eractus, Homo habilis |

(i) ……. Was seasonal wind which blew from Middle East and far East to Africa
(ii) …….. and …….. were major technological advancement in pre colonial Africa.
(iii) The earliest inhabitants of the cape who interacted with Dutch were …….. and …….
(iv) ……was the first man to move out of Africa

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(v) …… advocated the abolition of slavery and helped to shift opinion in Europe and Africa

6. Mention five features of the third exploitative made of production
   (i) ……
   (ii) ……
   (iii) ……
   (iv) ……
   (v) ……

7. The coming of British at the cape, was the major reasons for Boer Trek. As historian, explain five (5) reasons for Boer Trek.
   (i) ……
   (ii) ……..
   (iii) ……
   (iv) ……
   (v) ……

8. State formation was the historical event that developed in pre colonial African societies. Mention five (5) factors that contributed to the rise of various states in pre-colonial Africa.
   ……
   ……
   ……
   ……
   ……

9. Draw a sketch map of Tanzania and locate by using the roman numbers the following historical sites found in Tanzania.
   (i) Kalambo falls
   (ii) Mikindani
   (iii) Bagamoyo
   (iv) Isimila

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## SECTION C (15 MARKS)

Answer question number (10) in this section

10. "The production and use of iron tools during pre-colonial. Africa had many benefits". Explain six (6) benefits of the use of iron tools.

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